

Child's Name:

<p><u>Phonemic principles, based on hearing sounds and knowing GPC</u></p>	<p><u>High frequency words, homophones, tricky words and common exception words</u></p>	<p><u>Morphemic principles, compound words and affixes</u></p>
<p><u>Other</u></p>		<p><u>Key questions:</u></p> <p>What might the barriers be?</p> <ul style="list-style-type: none">• Visual recall, e.g. sight words and the shape of the words• Auditory – how I hear and say the words, can I hear the syllables? E.g. probly (probably) michm for making• Motor skills - handwriting• Semantic knowledge - Understanding of words, where they've come from and their meanings e.g. submarine/submerine• Limited reading experience• Awareness/discussion of Standard English conventions and why it is worth striving to get better, e.g. fink

