Embedding the learning of Spelling



Explicit
Teaching of
Spelling rules
and strategies

Curriculum
planning: make
links when
building/
exploring
vocabulary

Diagnostic:

use of
diagnostic
assessment to
explore
individual
areas of need

Marking and
Feedback: find
patterns in errors,
make links to
individual areas of
need/targets,
spellings rules,
vocabulary taught

Link to Vocabulary

Choose/explore
 vocabulary that links
 to/supports spelling
 rules and patterns

Personal targets and strategies:

Pupils develop personal targets and the ability to choose personal learning cues