

# Language Assessment Objectives

## SECTION A: READING – Assessment Objectives

AO1	<ul style="list-style-type: none"><li>• Identify and interpret explicit and implicit information and ideas.</li><li>• Select and synthesise evidence from different texts.</li></ul>
AO2	<ul style="list-style-type: none"><li>• Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views.</li></ul>
AO3	<ul style="list-style-type: none"><li>• Compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts.</li></ul>
AO4	<ul style="list-style-type: none"><li>• Evaluate texts critically and support this with appropriate textual references.</li></ul>

## SECTION B: WRITING – Assessment Objectives

AO5	<ul style="list-style-type: none"><li>• Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences.</li><li>• Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts.</li></ul>
AO6	<ul style="list-style-type: none"><li>• Students must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation. (This requirement must constitute 20% of the marks for each specification as a whole).</li></ul>

# Literature Assessment Objectives

## Assessment Objectives (AOs)

AO1	<p>Read, understand and respond to texts.</p> <p>Students should be able to:</p> <ul style="list-style-type: none"><li>• maintain a critical style and develop an informed personal response</li><li>• use textual references, including quotations, to support and illustrate interpretations.</li></ul>
AO2	<p>Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate.</p>
AO3	<p>Show understanding of the relationships between texts and the contexts in which they were written.</p>
AO4	<p>Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.</p>

# Component Skills in GCSE Assessment Objective 1

Skill:  
Understanding what a text is about (foundation skill for all AOs)

Skill:  
Being able to pick out relevant information in response to a question

Skill:  
Being able to read between the lines and infer the implicit information in a text

Skill:  
Being able to pick out parts of a text that relate to a particular idea

AO1

- Identify and interpret explicit and implicit information and ideas.
- Select and synthesise evidence from different texts.

Skill:  
Being able to understand the key message of a text – what the writer is trying to say

Skill:  
Being able to communicate the gist of a text in your own words

Skill:  
Being able to identify key quotations in response to a focus or question

Skill:  
Being able to bring the information from separate texts together

# Component Skills in GCSE Assessment Objective 2

Skill:  
Understanding what a text is about (foundation skill for all Reading AOs)

Skill:  
Being able to explain what a writer is trying to communicate

Skill:  
Being able to communicate your own interpretation or response to a text

Skill:  
Being able to pick out words/ phrases/ language features and analyse why these have been used

AO2

- Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views.

Skill:  
Knowing the subject terminology for different language/ structural features and being able to use these in my own writing

Skill:  
Being able to understand how words/ structure can be chosen and used for effect

Skill:  
Being able to understand how a reader is affected by different forms of language/ structure

Skill:  
Understand the different structural elements of a text and be able to analyse why these have been used

# Component Skills in GCSE Assessment Objective 3

Skill:  
Understanding  
what a text is  
about  
(foundation  
skill for all  
Reading AOs)

Skill:  
Being able to  
understand the ideas  
that a writer is trying  
to communicate

Skill:  
Being able to  
understand the  
opinions that a  
writer has on a  
particular issue

AO3

- Compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts.

Skill:  
Being able to  
compare how the  
ideas and opinions  
are similar/  
different between  
different texts

Skill:  
Being able to  
identify the  
different methods  
a writer has used  
to get his/her  
point across

Skill:  
Being able to  
compare how  
these different  
methods are used  
in different texts

# Component Skills in GCSE Assessment Objective 4

Skill:  
Understanding what a text is about (foundation skill for all Reading AOs)

Skill:  
Being able to understand the ideas that a writer is trying to communicate

Skill:  
Being able to identify the different methods a writer has used to get his/her point across

Skill:  
Being able to pick out parts of a text that relate to a particular idea

AO4

- Evaluate texts critically and support this with appropriate textual references.

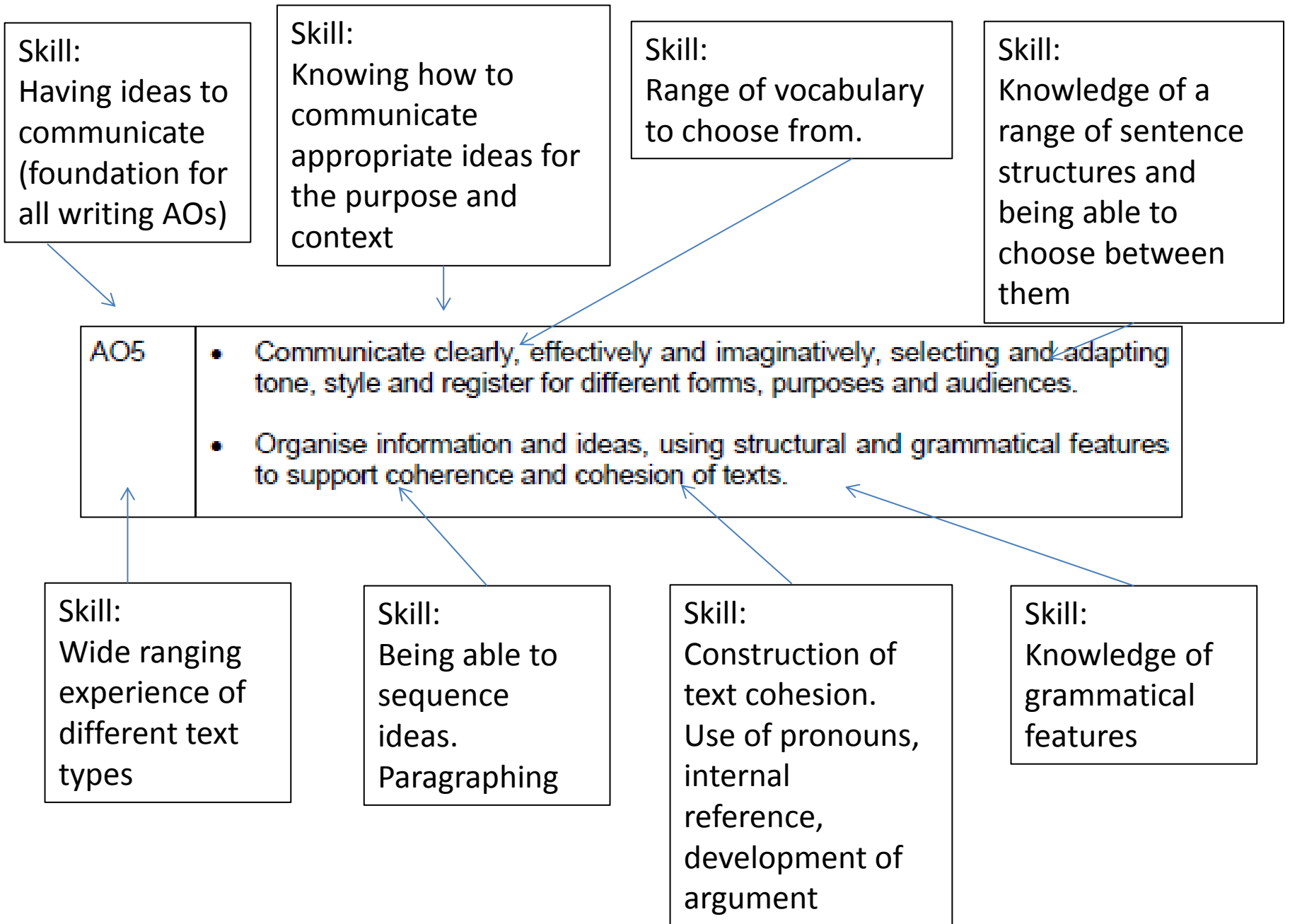
Skill:  
Being able to understand how a reader is affected by different writer's methods and that this may be different to my own response

Skill:  
Being able to communicate your own interpretation or response to a text

Skill:  
Being able to identify key quotations in response to a focus or question

Skill: Being able to construct a written critical answer that includes quotations

# Component Skills in GCSE Assessment Objective 5



# Component Skills in GCSE Assessment Objective 6

