

Before, during and after reading

A straightforward sequence for approaching
the reading of challenging texts

English Team
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Final version

Routine for *before, during and after reading*

Before reading

- Activate students' prior knowledge, set a purpose for reading, pose an inquiry question, brainstorm related questions, use text features to make predictions, distribute and preview a graphic organizer to locate key information

During reading

- Model thinking while reading, divide the text into sections and stop to paraphrase each section before going on, make and monitor predictions, question the author's intent or point of view, have students read text in pairs to practise a targeted reading comprehension skill, pause to discuss their ideas as they go

After reading

- Have students collaboratively summarize what they have read, offer students a choice of ways to demonstrate their understanding, ask students to compare pre-reading and post-reading predictions

HIAS English Team

The HIAS English team offer a wide range of high-quality services to support schools in improving outcomes for learners, including courses, bespoke consultancy and inhouse training.

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