Hampshire Services
HIAS SCHOOL IMPROVEMENT

KS3 Reading

- Model the process of comprehe-sion by thinking aloud
- Assess the pupils' thinking aloud through talk and annotation
- Enable access to text: teach/ experience contexts, background knowledge, vocabulary…
- Secure literal understanding before asking deeper questions
- Develop personal response before analysis
- Talk – talk about texts to build ideas
- Read widely: different purposes, audiences, genres, eras, writers, forms…
- Read deeply: whole texts, author study, immersion
- Writing critical essays is a writing skill. Secure the reading skills first.

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KS3 Writing

Write live – model, share the struggle, think aloud

Provide rich stimulus – great texts, images, film, drama, props, experiences

Talk – talk precedes writing, so enable purposeful talk

Slowing down – time to plan, draft, edit, publish… (not necessarily in that order!)

Depth with smaller parts – sentence level work, crafting a paragraph…

Imitate great writers to support pupils in finding their own style

Include design and presentation - images, font, layout, colour…

Teach vocab/ spelling – phonics, morphology, etymology, spelling strategies…

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