

HIAS MOODLE+ RESOURCE

Planning a learning journey

The HIAS planning approach

HIAS English Team

September 2026

Final version

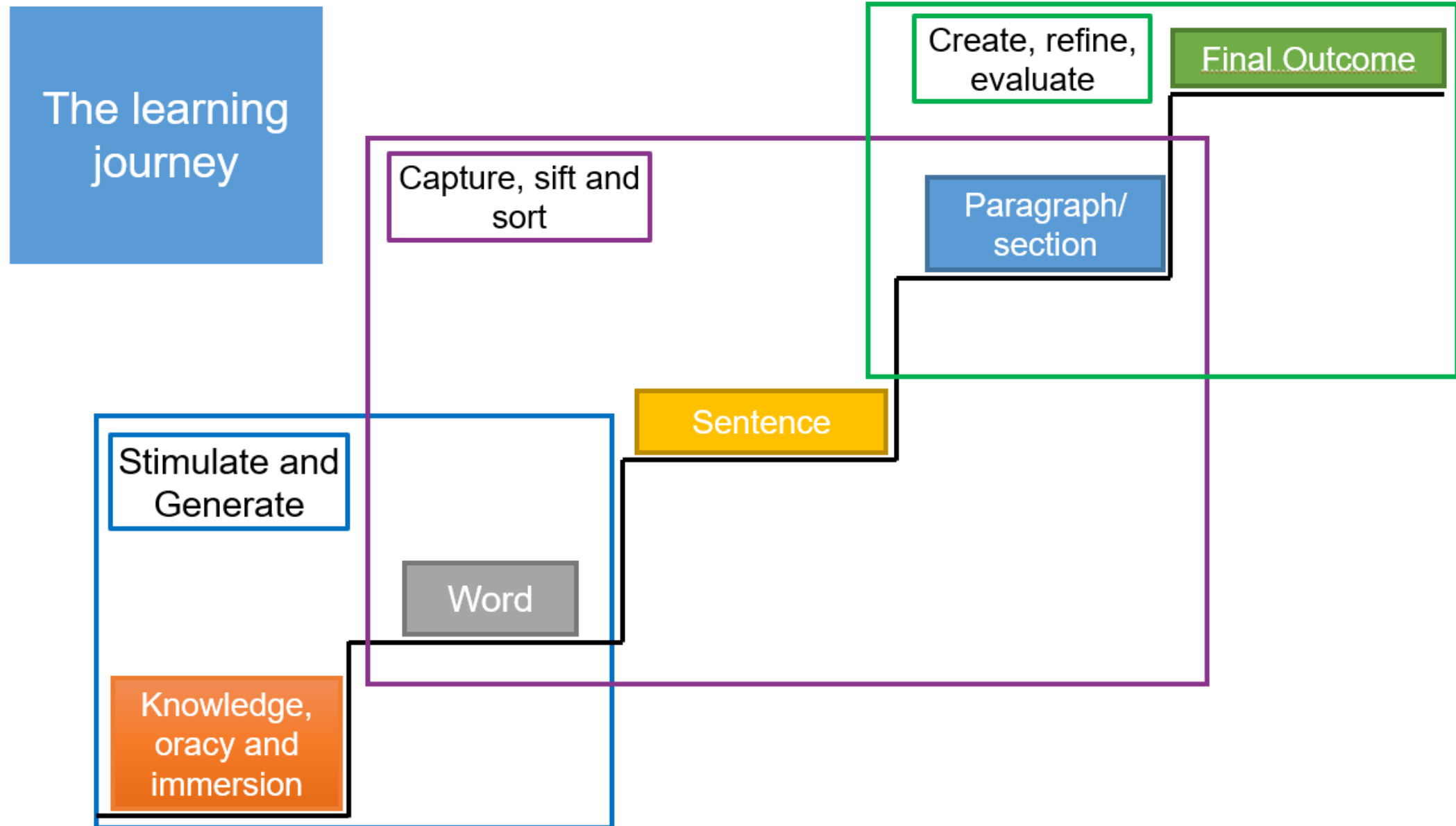
Overview

This document contains...

- Key slides from HIAS learning journey planning training that explain the structure of a learning journey leading to a writing outcome

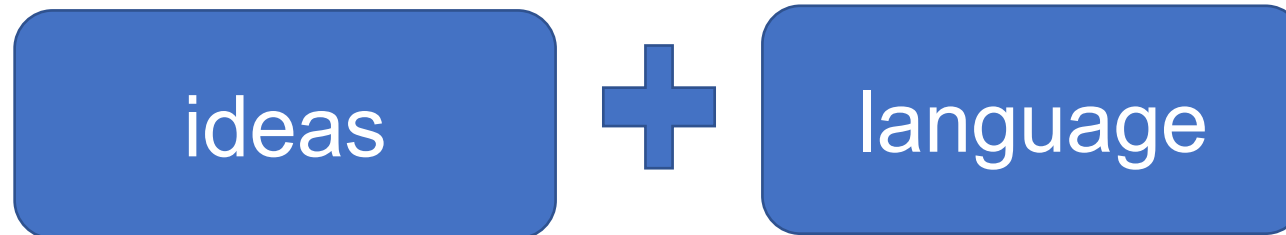
Points to consider when using this resource

- When planning learning journeys, teachers should consider how to adapt the learning journey model for different year groups. For example, younger children should have shorter learning journeys, more focus on transcription elements and fewer discrete learning intentions within the *capture, sift and sort* phase.



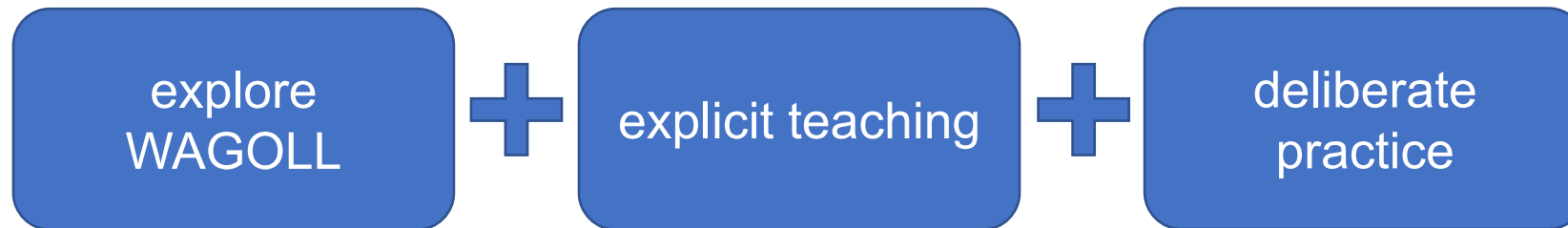
The *stimulate and generate* phase

- Threefold aims:
 - get pupils into the book and create shared **enjoyment** of the text itself
 - build the **knowledge** needed for the written outcome
 - build the **vocabulary** needed for the written outcome
- Keep the tasks in this section relevant to the outcome
- Emphasis on oracy – discussion, role play and drama



The *capture, sift and sort* phase

- Three-fold aims:
 - explore examples of excellence
 - explicit teaching of features of language and structure
 - deliberate practice
- When using a WAGOLL, don't give a direct example of exactly what you want the children to write – use a text that is similar but not the same
- Keep all the tasks and grammatical examples within the context of the text and the written outcome
- Short-form written responses – deliberate practice



By the end of *Create, Refine, Evaluate* you're aiming for pupils to...

- have understood the success criteria
- have planned and written a draft
- have applied their editing and proofreading skills
- have improved their writing
- have produced a final written outcome they (and you) are proud of



HIAS English Team

The HIAS English team offer a wide range of high-quality services to support schools in improving outcomes for learners, including courses, bespoke consultancy and in-house training.

For further details referring to English, please contact:

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