

Join the *Reading Ride-Along!*

Strong foundations in reading – a Hampshire project for the academic year 2026-2027

This project is for all schools looking to build expertise and improve provision for readers who have not yet secured the foundational skills in reading across the school. Led jointly by Jo Kenyon (HIAS English) and Jacqui Moller-Butcher (Alderwood School), the project provides monthly training and support to develop your school's reading programme at a manageable pace. We will 'ride along' with you as you develop reading provision in your own school across the academic year, using and adapting messages from CPD and suggested resources to work within and for your school context.



Monthly CPD with its feet in the classroom and head in the research

Starting with a two-hour launch webinar on 22 September (2pm-4pm), the project provides:

- A one hour after-school webinar once a month across the school year 2026-2027 – on a different day of the week every time to minimise disruption to meetings and after-school activities
- Webinar provision that allows the school to decide whether this is CPD for the literacy leader, the English leader, the whole English department, the SENCO, the SEN support team – or *all of these*.
- Subject knowledge and expertise in the foundations of reading: phonics and fluency
- Practical strategies, including demonstrations and walk-throughs
- Manageable gap tasks each month to complete in school
- The opportunity to visit Alderwood School and see effective reading provision in action
- The chance to be part of a developing community of practice in Hampshire, sharing insights and supporting each other

Date and Time:	Focus
22 September, 2pm-4pm	Launch meeting: phonics, fluency, reading assessment and intervention
21 October, 3.30-4.30	Interpreting reading data
19 November, 3.30-4.30	Alderwood School – a case study
11 December, 3.30-4.30	Community of practice
11 January, 3.30-4.30	Systems, staffing and other practicalities
9 February, 3.30-4.30	Tracking and adjusting interventions
24 March, 3.30-4.30	Fluency and extended reading in the classroom
15 April, 3.30-4.30	Setting up peer-to-peer support for reading fluency
14 May, 3.30-4.30	Community of practice
14 June, 3.30-4.30	Where next? Priorities and action planning for 2027-28
6 July, 3.30-4.30	Looking ahead to Year 8 reading tests (first testing in 2028-29)

Partially funded by Hampshire, this project is intended to be affordable for schools, as well as being manageable in terms of workload.

The whole programme is charged as just half a day (3.5 hours) of HIAS time.

To join the project, contact Jo Kenyon directly by email:

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