

HIAS: Supporting secondary schools to build confident, capable readers

HIAS can help your school to develop a **coherent, evidence-informed approach to reading** that enables every learner to build strong foundations and make good progress from their starting points.

Contact us to design a support package that does what your school needs – from a half-day visit to help you review your provision and provide advice to a planned programme across the whole academic year. Joanna.Kenyon@hants.gov.uk

Reading assessment

We can help you to strengthen your assessment systems and ensure every student's needs are clearly understood.

- Understand and use **whole-cohort reading data** to inform planning
- Design and implement a **tiered assessment programme**
- Demonstrate and interpret **1:1 diagnostic assessment**
- Review and refine your school's **assessment approach**

Reading intervention

Develop targeted, effective support for students who need it most.

- Plan strategically to improve **intervention provision**
- Identify the most suitable **intervention packages**
- Quality-assure your **existing provision**
- Track, monitor and evaluate **impact data**
- Build staff expertise in **phonics, fluency, automaticity and comprehension**

Reading within English

Strengthen subject-specific teaching and support successful transition from primary to secondary.

- Build a **strong KS3 transition** into analytical reading
- Develop **fluency pedagogy** and practice
- Promote **holistic comprehension approaches**
- Teach **critical reading and argument**
- Explore approaches to **literary thinking and reading literature**

Reading across the curriculum

Empower all teachers to support reading development in their subjects.

- Practical strategies for **disciplinary reading in lessons**
- Develop and quality assure **disciplinary literacy approaches**
- Carry out **literacy mapping across subjects**

Reading culture

Create a school environment where reading is valued, visible and sustained.

- Promote **immersive reading experiences** to build stamina
- Embed **extended reading opportunities** (curriculum and tutor time)
- Build **peer reading support systems**
- Maximise use of the **school library and reading lessons**

Reading leadership

Develop a clear, strategic approach to reading across your school.

- Establish a **school-wide reading mission**
- Build **staff expertise and leadership capacity**
- Engage and lead colleagues effectively
- Support **strategic planning and implementation**
- **Quality-assure** reading provision
- Develop effective **monitoring and tracking systems**
- Confidently articulate your provision to **Ofsted and external agencies**