

HIAS English Team August 2022 Final Version

The Clarksonator!

Exemplar slow writing/pastiche tool





Your sentence will start with 'Just'

Your sentence will include 3 -- ing verbs in a list

(e.g. whizzing about, waving their hands in the air and shouting 'child killer!')

Your sentence will include some extreme hyperbole (exaggeration)

Your sentence will start with 'But now, the very same...'

Your sentence will be exactly 23 words long

Your sentence will include some statistics

Your sentence will include alliteration

Your sentence will have 3 words in it

Your sentence will include a comparison between something normal and mundane, and something extreme and violent.

Your sentence will start with the word 'And'

Your sentence will contain brackets

Your sentence will start with a word ending in 'ed'

Your sentence must include a semicolon

Your sentence will have at least two commas in it





Your sentence will include an 'expert' opinion

Your sentence will be only one word

Your sentence will start with the word 'Despite'

Your sentence will be incomplete, including only the subordinate clause (e.g. 'Because it is marvellous.'), in order to create the impression that there is something important you are not saying and that you are being sarcastic/ironic

Your sentence will use parallel phrasing (e.g. '<u>When you are</u> wrong you are difficult; <u>when you are right</u> you are unbearable.')

Your sentence will be a rhetorical question.

Your sentence will include an ellipsis ...

3 of your sentences will start in the same way in a list (i.e. 'You have'You have'You have')

Your sentence will be 9 words long

Your sentence will start with 'Once again'

Your sentence will start with the word 'Simply'

Your sentence will start with the word 'Although'

Your sentence will include an extra detail about a person, idea or thing, dropped in between two commas

Your sentence will start with the word 'Until'





HIAS English TEam

The HIAS English team offer a wide range of high-quality services to support schools in improving outcomes for learners, including courses, bespoke consultancy and inhouse training.

For further details referring to English, please contact the team leader:

• Emma Tarrant: <u>emma.tarrant@hants.gov.uk</u>

For secondary-specific English queries, please contact:

• Joanna Kenyon: joanna.kenyon@hants.gov.uk

For further details on the full range of services available please contact us using the following email:

htlcdev@hants.gov.uk

Upcoming Courses

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