



Key stage 1 English writing standardisation exercise 3

For the purpose of this standardisation exercise, you should assume that discussion with the teacher during the moderation visit has satisfied you that the writing is independent, including the use of any source material, and that any edits are the pupil's own.

Where handwriting seems inconsistent, you should base your judgement on the strongest piece, and assume that this is validated by further evidence in the pupil's books.

Where there is no evidence of correct spelling of words from the statutory word lists in the pupil's independent writing, you should assume that the teacher has provided evidence in the form of spelling tests or writing from across the curriculum.

This exercise does not contain any collections from pupils deemed to have a particular weakness.

You should not assume that the exercise includes one collection from each of the standards within the [English writing framework at the end of key stage 1](#): working towards the expected standard, working at the expected standard or working at greater depth. Each collection should be judged individually.

Please ensure that you note your answers down clearly and correctly, and give them to the person overseeing the standardisation exercise once completed. There is no template for you to record your responses. You will need to record your responses using a format agreed within your local authority.

Pupil A

This collection includes:

- A) a story extract
- B) a recount
- C) an informative article
- D) a diary entry
- E) a character description
- F) an information text

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Pupil A - Piece A: a story extract

Context: after exploring *The Disgusting Sandwich* (Gareth Edwards) as a class, pupils wrote their own version of the story.

The disgusting Sandwich

In the wonderful town of Ektor there was a park and in the park by the way this is plot one of those Saxon farming stories. Anyway lets get on shall we? No no no! dont go away! Right! In the wonderful town of Ektor there was a park and in the park lived a ginger and white fox. It had the sharpest teeth I had ever seen in my life. This is what I saw. In the park there was a terrible cacophony that echoed around Grrrrr. The foxes tummy was rumbling! The foxes tummy was rumbling so loudly that the whole of mill street could hear it. The fox wondered about what he could eat. Maybe he could go to a Mexican restaurant and wear a Sombrero but it would embarrass him, I mean who would of thought they would've of seen a fox in a restaurant. Anyway the fox was playing pirates with his ^{cutlass} ~~cutlass~~ and his telescope. When he was looking through his telescope he saw a glamorous pic the ^{fox} had one million tiny sparkles in his big brown eyes.

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Pupil A - Piece B: a recount

Context: after reading *The Disgusting Sandwich* (Gareth Edwards), pupils attended their own year 2 'disgusting party'. They then wrote a recount, detailing their experience.

The Disgusting party

On Tuesday this week at _____ primary school there was a disgusting party. Do you want to know how exciting a disgusting party is? Read on if you do.

First I went to the hand painting. A _____ teamed up with me and we kept on making combinations. Then H _____ teamed up with us and we made 2018 with our hands. It was super messy, I had every single ^{colour} ~~colour~~ put on my hands! My favourite combination was black, red, green and blue. I loved that activity.

Next I did the gravy painting. Me, H _____ and A _____ did a humorous picture that said: IT'S PARTY TIME!!! with a clock that said 1:00:00 because we were not done yet...

After that Me, A _____ and H _____ were waiting for about one minute fifty four seconds just to do the party

bowls. So while we were waiting we planned
The next episode of Super Heroes go 2. Suddenly
it was our turn. I saw a bowl of feathers. I didn't know
why it wasn't on the challenge. I put my right hand into
the first prey bowl. I guessed peas because the thing
was cold but it was actually beans. I moved one step
side ways. Then I dipped my hand again and guessed
Jam but it was Jelly. On my final go I guessed rice
and I was right. I felt victorious!

Finally we had our cake. I have an allergy to nuts so
I had another cone I liked it. What great fun I had!

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Pupil A - Piece C: an informative article

Context: as part of their *Regal Royal* topic, pupils read *The Queen's Knickers* (Nicholas Allan). They discussed ideas for a pair of knickers that might be worn at a royal wedding, and how they might be protected, before writing an informative article to describe and explain their design.

The Queen's Knickers

Her Knickers are kept in a guarded locker with the toughest soldiers. The Knickers are red, blue and yellow. The only part that is yellow is the ^{jewels} ~~open~~ on the bottom line next to the two antidote bottles. They are not to drink they are to spray because you will waste the liquid that makes you better. They have now been updated. ~~It recently had confetti.~~ They are now so special ^{that} the Queen herself has to guard them as well. Now they as well as having the colours it now also has a cool new picture called ~~love~~ world. It's Meghan and prince Harry in a heart of love. There was also a word added on ^{which} said congratulations. These Knickers were made in 1982. The last ones were too small by the age of 86. There used to be just confetti but now there are confetti shooters. Now that's one nice update! What amazing Knickers they are!

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Pupil A - Piece D: a diary entry

Context: as part of their *Regal Royal* topic, pupils explored the royal wedding of Prince Harry and Meghan Markle. They were then asked to write a diary entry from the perspective of the Queen, incorporating their previous work based on *The Queen's Knickers* (Nicholas Allan).

Dear Diary

I had the most epic day of my life today. As soon as I woke up this morning the sun was shining through the curtains. It was super early but I didn't want to be late! I saw my awesome updated Knickers hanging on the wash bucket ready for me to wear. I also ^{wore} a dress.

By the time that was done it was time for breakfast.

Then I took my corgis for a walk aka ~~walks~~ walkies.

Finally I got ^{chance} ~~chance~~ to brush my (already clean) teeth.

Now it was the time that the corgis had all been waiting for - feeding time!

At the wedding there were lots of page boys and flower girls. I saw millions of flashing cameras. There were millions of celebrities. Also I saw Elton John the person who sung rocket man. I ate the nicest food at the wedding. The cake was elder flower and lemon. What a lovely cake it was.

After the wedding I went home and went to sleep. What a good wedding it was!

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Pupil A - Piece E: a character description

Context: after reading *The Gruffalo* (Julia Donaldson), pupils wrote a character description of the gruffalo, drawing on, and expanding, the language from the book.

The gruffalo

The gruffalo has purple spikey prickles all over his dirty back full of bugs and flies! Did you know that when the gruffalo gets mad its whole body goes red? Well it's true! The gruffalo has a big long tail to whip at its enemies. Here's another amazing fact for you. The gruffalo is twice the size of a whale shark! Big, right? The gruffalo lets his long nails grow so whenever he walks they start to wobble and hurt. They are very long nails. Did you know that gruffalos are related to hedgehogs because their purple prickles protect it a gruffalo from predators like hedgehogs do. The gruffalo's eyes are a very bright orange colour. In common gruffalos eyes are orange so that they are not blind like bats. All gruffalos have tusks to headbutt its prey.

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Pupil A - Piece F: an information text

Context: as part of their *Amazing Creatures* topic, pupils explored a range of non-fiction texts about different animals. They then discussed ideas for their own mythical creature and wrote an information text about their creation.

Acklay

An acklay looks like a dragon. It has seven massive nuclear horns for executions they're pretty sharp. They are sharper than a velociraptor's claws or a mosasaure's teeth! It has a pink body. An acklay's body ^{is} pink because it has 1 million hearts. It has a fat blue laser tail. It has red eyes and a red face.

What does an Acklay eat?

Acklays normally eat humans but their favourite meal is a flizzard but its really important food is its shedded skin because its ~~at~~ a half dragon

half reptile-a dreptile. Most Acklays eat lizzards but less of the population eat turantuls-Ring baboon turantula's they never go to sleep so that they can hunt for prey at night.

Where does an Acklay live?

An Acklay ^{normally} lives in an arena where their cages are. The planet is called geonosis. It's absolutely full of lava! It's one of the hottest planets in the lost galaxy!

What are Acklays powers?

An Acklays powers are really powerful here are all of them: Sharp stomper: basically sharp stomper is when they stomp really hard on the ground to make an explosion. Evil symbols: An evil symbol blaster is when the Acklay blasts triangular shapes off his tail of laser.

SPECIAL POWER! Electric breath: Electric breath is when the Acklay breaths out electric. Now that's one great power alright!

What horrifying creatures they are!