# **Pupil B**

This collection includes:

- A) a retelling of a traditional tale
- B) a story opening
- C) a recount
- D) a collection of letters

#### Pupil B - Piece A: a retelling of a traditional tale

Context: as part of their *Tall Tales* topic, pupils explored a range of traditional tales. They then wrote a story based on *Jack and the Beanstalk*, incorporating some elements drawn from other stories they had read.

somily was and getto good" She & Said old Him comequay. The old Ankylosa tip tap my brigo! the ankylosaurus innocent was Said - The and Mit Mars

May Said "I did what you asked a soled the Pabbit son books bearised worker said "I you chazy? we don't have cony good as wen we get there you will go strant in you tent" wen that his mother was didn't even see his ankle he was still hold og. Wen He got there is mum Harbagh though the beans in the ground.

In the moning of max saw a long vine

set out his vint window. He climb up the Vine and Sued what was up there may was
liked grow climb all that was hay. But the didn't
give vip And then the ginally got there. The San
the actact Same Antiglosautus. But Suchlary the San
a Lig, to bell of bis of cash. He could Make gome
good. So the sneated in and he the bote of cash.
But suddenly the Antigosaurus San Him so the
quickly for suped and landed on with the bote
of cash and quicke choped down the bean stonts.
His mother was armored! His mother was amored! The end.

### Pupil B - Piece B: a story opening

Context: as part of their *Dragons* topic, pupils explored stories that involved a dragon. They then wrote their own opening to a dragon story, incorporating the first line which was given.

Today Ellison found a dragon in his pocket
Since
It was a stear dayon perause it had Smake
Comeing's out of it's mouth. It is speshil
because it is very Small. When Ellison
San it has Showed and
supped it onto the clar he trans dagon
Ellison Sheet Him Sels in the talet
So it gould f Get himber It had
ling black wings. Whith is Sting
the liny wings it glew up and broke
the a varie that then went down and
ate all the broken bits of the valle!

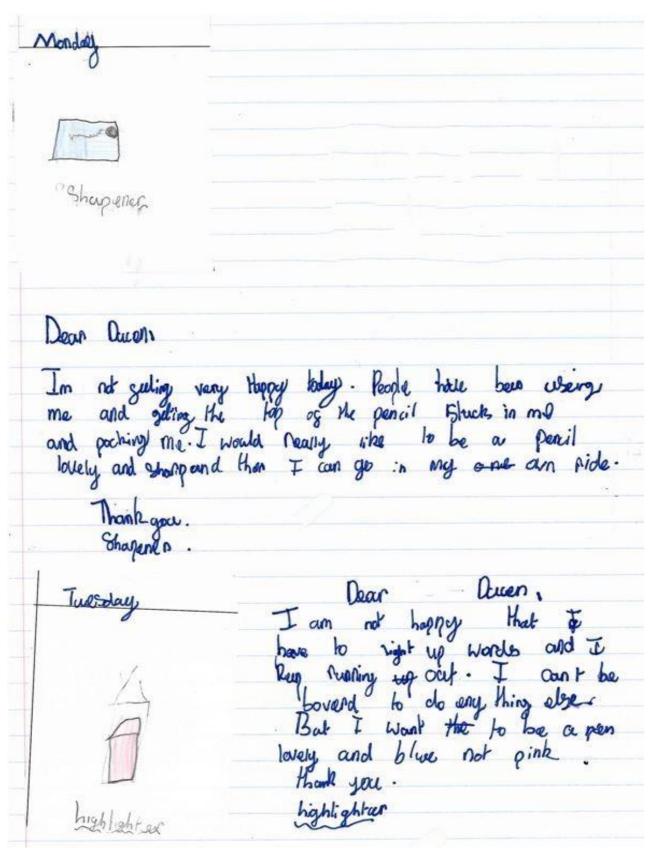
### Pupil B - Piece C: a recount

Context: having visited a royal county show, pupils wrote a recount about their favourite aspects of the day.

Yesterday When I Went to royal
Show. I saw Shoep wick was dancing
Sheep and and a man Shearing a
Shelp. And I Son a wood man wick
Wich Earned and wood and he carved
a out with a wood pecker. We all
brong a packed lunch and we book
a Pain coat a lat Some Sun cream and
a water bothe and shows. My group and
maybey the other groups and Shows My group and but we painted Stones And all
but We painted Stones And all
of us had a bolly pop. Then we did
1this some Head thing were it wood tell you a
this some Head thing were it wood tell you a Story and you wood act like it.
Yesterday we Sow this garren Stoot thing were
Yesterday, we Sow this purer Stoot thing were smoke wood come out and make a patern.
Yesterday I San this dog Sha when they chasted gest.

#### Pupil B - Piece D: a collection of letters

Context: as a class, pupils explored *The Day the Crayons Quit* (Drew Daywalt), comprising a series of letters written from the point of view of crayons. They then wrote their own letters from the perspective of some other items of stationery.



wednes day	<u> </u>		
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Penci/			
	p Decens	0 00 1	/
_ don	t like borng	I am bu son	re fine ad
Iwas	Sharp, but brow	I am bu lan	I I don't tike
being low	and I like b	eing Shelp . ]	want to be
a par	lovely and strong	eing shalf . I	Crm.
	you.		
, Licelier			