

Pupil B

This collection includes:

- A) a retelling of a traditional tale
- B) a story opening
- C) a recount
- D) a collection of letters

Key stage 1 exercise 3

Pupil B - Piece A: a retelling of a traditional tale

Context: as part of their *Tall Tales* topic, pupils explored a range of traditional tales. They then wrote a story based on *Jack and the Beanstalk*, incorporating some elements drawn from other stories they had read.

max and The bean stalk

One sunny morning Max & on a long time ago max and his family was packing to go camping. He was going with his beautiful mother his rich dad and his sassy sister. His beautiful mother told him in a beautiful voice "please sell one rabbit to get some money for some good" she said. So max went to sell the rabbit. He found a bridge and it looked like a little old one. He was curious what would happen if he put one foot on it the bridge. So he put one foot on and ... Shake shake shake it wobbled! Max was frightened but he was brave enough to put walk on the ~~shaky~~ old bridge. He took one step at a time shake! shake! shake! it kept wobbling. But finally he got to the shop. He found this old man with no pets and nobody to keep him company. The old man asked for his rabbit and max said "yes" but with young glue me? max said "I will give you five ~~beans~~ bears". The old man said. So the old man went with his rabbit. And max went with his five bears. But then he came back to the old ~~shaky~~ bridge. But he ~~wasn't~~ wasn't scared like last time. So he kept walking. But suddenly ... A Arctic Ankylosaurus appeared and said "whose that tip tap walking over my bridge?" the ankylosaurus said "not me" said max "I am innocent" max said "please don't hurt me" max said. The Ankylosaurus then turned around and hit max's ankle with his club. Max was bouncing home.

Max said "I did what you asked a soled
the rabbit got beans" beatised mother said "I you
crazy? We don't have any good ~~on~~ when we
yet there you will go straight in you tent"
even that his mother was didn't even see his
ankle he was still hold on. When he got there is
mum through though the beans in the ground.
In the morning, Max saw a long vine
out this out window. He climb up the
vine and see what was up there. Max was
lived from climb all that way way. But he didn't
give up. And then he finally got there. He saw
the exact same Ankylosaurus. But suddenly, he saw
a big ball of lot's of cash. He could have some
good. So he sneaked in and he the ball of cash.
But suddenly the Ankylosaurus saw him so he
quickly ran jumped and landed on with the ball
of cash and quicke chopped down the bean stalks.
His mother was amazed!

The end.

Key stage 1 exercise 3

Pupil B - Piece B: a story opening

Context: as part of their *Dragons* topic, pupils explored stories that involved a dragon. They then wrote their own opening to a dragon story, incorporating the first line which was given.

Today Ellison found a dragon in his pocket...

It ~~was~~ ^{since} a ~~glor~~ dragon because it had smoke
coming out of its mouth. It is special
because it is very small. When Ellison
saw it he was shocked and
dropped it onto the floor. ~~the~~ dragon
Ellison stuck him self in the toilet!
So it couldn't get him out. It had
tiny black wings. ~~Which~~ ^{with its sting}
~~tin~~ tiny wings it flew up and broke
the vase and then went down and
ate all the broken bits of the vase!

Key stage 1 exercise 3

Pupil B - Piece C: a recount

Context: having visited a royal county show, pupils wrote a recount about their favourite aspects of the day.

Yesterday When I went to royal
Show... I saw Sheep wick was dancing
Sheep and a man Shearing a
Sheep. And I saw a wood man wick
Wick carved carved wood and he carved
a owl with a wood pecker. We all
bring a packed lunch and we took
a rain coat a hat some sun cream and
a water bottle and shoes. My group and
maybe the other groups did some
but we painted stones. And all
of us had a lolly pop. Then we did

This some Head thing were it wood tell you a
Story and you wood act like it.

Yesterday we saw this pattern thing were
Smoke wood come out and make a pattern.


Yesterday I saw this dog show when they
chastled yes.

Key stage 1 exercise 3

Pupil B - Piece D: a collection of letters

Context: as a class, pupils explored *The Day the Crayons Quit* (Drew Daywalt), comprising a series of letters written from the point of view of crayons. They then wrote their own letters from the perspective of some other items of stationery.

Monday




Sharpener

Dear Queen

I'm not feeling very happy today. People have been using me and getting the top of the pencil stuck in me and poking me. I would really like to be a pencil lovely and sharp and then I can go in my own side.

Thank you.
Sharpener.

Tuesday



highlighter

Dear Queen,

I am not happy that I have to write up words and I keep running out. I can't be bothered to do anything else. But I want to be a pen lovely and blue not pink.

Thank you.
highlighter

wednesday



Pencil

Dear Dencen,

I don't like being used all the time and
I was sharp but now I am low and I don't like
being low and I like being sharp. I want to be
a ~~perfect~~ lovely and sharp ~~in~~ ^{with} with com.
prayer long

Thank you.
pencil.