

Pupil C

This collection includes:

- A) a recount of a visit to an athletics stadium
- B) a set of instructions
- C) a retelling of a story
- D) a story
- E) a recount of a visit to a farm

Key stage 1 exercise 3

Pupil C - Piece A: a recount of a visit to an athletics stadium

Context: as part of their work in physical education, pupils visited a local athletics stadium. They then wrote a recount about the activities undertaken during their visit. The pupil self-edited their work.

class 2 went to the e.

On Friday 16th March

We went to the E. to
get fit and to have fun.

First we did the long jump.

it felt ^{very} ~~veree~~ sandy in
my ^{shoes} shoes. At the end I

emptied the sand out of my
^{shoes} shoes.

After that we played a
game ^{of} ~~ov~~ bat and ball

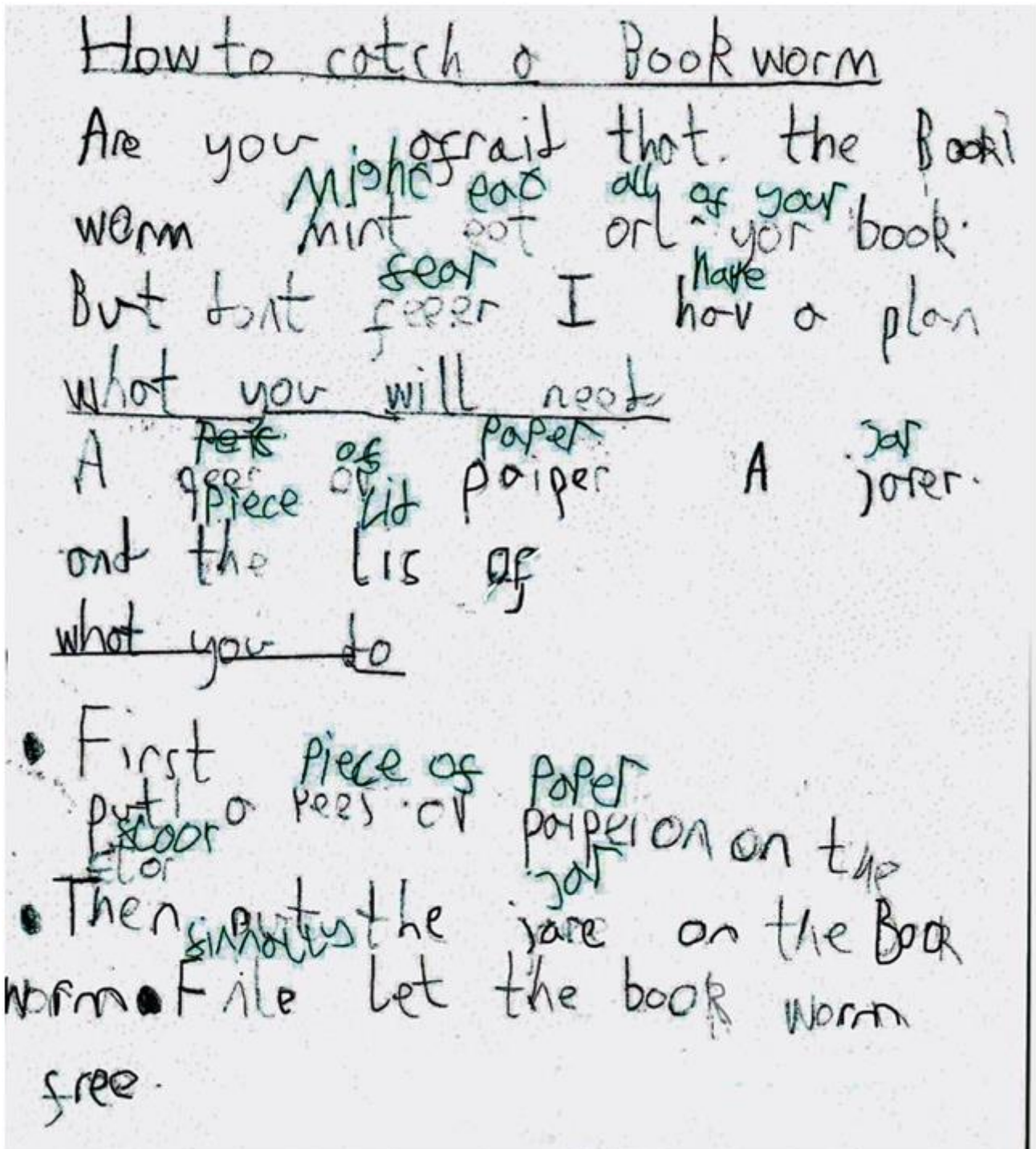
We ^p was trying to hit the ball
up in the air. Next we did

the obicilcons. We ran around.

Key stage 1 exercise 3

Pupil C - Piece B: a set of instructions

Context: as part of their *Mythical Creatures* topic, pupils explored stories that involved mythical creatures. They then wrote their own set of instructions about how to catch a bookworm. The pupil self-edited their work.



Key stage 1 exercise 3

Pupil C - Piece C: a retelling of a story

Context: as a class, pupils explored stories which involved animals, including Aesop's Fables. A local storyteller visited the school and told a story about a selfish lion. Pupils then wrote their own version of the tale and self-edited their work.

The selfish Lion
The lion was veriy selgish
he dint let eniy wan in
his cair. one mornin he had
a toothaic that ol the animls
Went in the lions cair and
som animls get leev him to
hav^{Have} a toothaic. and a^A mous^{Mous}
crod in the mooth and he
got his tooth out and the lion
sed to the^{mous} moos^B sorry you for
Maicin my beter and I am^A
going to^X give^{Give} you some
cheese inritum. and^A fang^B for
Maicin my beca^B thank^A you
for^A making^B my tooth better.

Key stage 1 exercise 3

Pupil C - Piece D: a story

Context: after a visit from a local storyteller (see piece C), pupils were supported to plan their own animal story, incorporating a moral. They then independently wrote a version of the story. The pupil self-edited their work.

Smilee's big adventure
Under a ground lived snaillee. He doesn't
like to share. He is mad all the
time so that why he doesn't like
to share with any one. He is mad
because his wife did.
In the afternoon snaillee was walking
from a desert and the wind was
so strong that he blew to a tree.
He saw some tigers. Tigers like to eat him.
He was scared. Oh no what will I do?
Snaillee was too tired to get home
and a friend snail came to save him
and snaillee hoped
they went and went on to the snail's box
snaillee saw his house he ran to
the snail. Thank you
home. The end. for getting me

Key stage 1 exercise 3

Pupil C - Piece E: a recount of a visit to a farm

Context: as part of their *Farmyard Adventures* topic, pupils visited a local farm. On their return, they wrote a recount of their experience. The pupil self-edited their work.

class2 trip to W_____ Farm

class2 went to W_____ Farm. It was fun. do you want to noa what I have done at W_____ Farm. I will tell you.

First

First I saw some ^{some} cute ^{cut} tiny ^{pink} ~~pink~~ ^{pink} baby pigs. the baby pig's wer smely. I peteard to be bee's and we clected pollen and necter and we did the wical dans. it was fun. funny as well.

I felt so tired after the ecstia trip