



Key stage 1 English writing training exercise 4

For the purpose of this standardisation exercise, you should assume that following the discussion with the teacher during the moderation visit, you are satisfied that the writing is independent, including the use of any source material, and that any edits are the pupil's own.

This collection will be reviewed without recourse to a professional discussion and as such, moderators won't have the opportunity to seek any necessary clarifications. On this basis, minor edits have been made to some pieces of writing to avoid any ambiguity where the pupil's intention was unclear.

This exercise does not contain any collections from pupils deemed to have a particular weakness.

Pupil D

This collection includes:

- A) a narrative
- B) a character profile
- C) a recount
- D) a narrative
- E) a letter

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Pupil D - Piece A: a narrative

Context: following class interest in the national election process, pupils learnt about the purpose and content of a manifesto document. The class discussed what their priorities might be in terms of appealing for votes, before writing their own manifesto.

Vote for xxxxx!
If I was elected for
Prime Minister, I promise to
build houses for the homeless
but leave green areas as well.
I promise to help the poor.
I will abolish war, I would
give food to the poor. I
would make sure that everyone
wouldn't fight. I'd improve
the environment. If I'm
elected I hope to help.
So vote me because I'm good.
I will abolish rubbish dumps.
I would grow more vegetables.
I'd improve food. If I'm elected
I will build more hospitals. I'm
the best candidate because
I would make the country
a better place. How wealthy
the country will be! What fun
we will have! Are you going
to vote me? How amazing it
will be! I will improve houses,
shops, churches and temples.
So will you vote for me?
What kindness I will bring
to the country. Yeeeee!

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Pupil D - Piece B: a character profile

Context: following the reading of a comic strip story from the Scooby Doo series, pupils watched a cartoon version of it. They were then asked to write a profile of their favourite character, providing interesting details for the reader.

Introduction
My favourite character is a Mummy. Learn more about mummies here

Appearance
He is wrapped in toilet paper. Don't try that though! How striped he is! He is an old, wrinkly and white mummy.

Super powers
He likes to scare people, especially Shaggy and Scooby! How do you scare people?

Worst enemies
His worst enemy is the embarmers because they put him in a pyramid.

Diet
He has a crumb a day. What little that is!
What do they do?
They go around chasing people with their arms in the air.

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Pupil D - Piece C: a recount

Context: after a class discussion, pupils were asked to identify and write about a sad event that they could remember clearly.

In Reception 2014, it was a colds
wet, damp day. I was playing in
the rainy, slippery playground with
my great, kind brother and friends
Daniel, Dylan, Jory and Ned.
I was chasing them on the
stamper, grey concrete when I
slipped on single sand and then...
I cracked my head on the
black gate. There were gallons of
blood. I was carried through
the school and taken to hospital.
There it died down and I got
a snack. It was a KitKat and
some Mbersa. Then my head got
stitched to keep it together. Finally
I went home because I couldn't
go back to school.

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Pupil D - Piece D: a narrative

Context: after reading several *Tinga Tinga Tales*, pupils worked together to list possible features of animals that would provide an effective start to a *Tinga Tinga Tale*. Pupils then selected one feature and wrote the opening to the tale, setting the scene, outlining the animal's problem, and then providing the beginning of the answer to the title question.

write a tinga tinga tale

How the penguin got his beak
There was a time when
penguin's didn't have beaks nor
fur nor hair. They liked it but
there was a enormous problem.
The problem was that.... they
couldnt talk! Now this is a
story about a penguin
called bably. He couldnt
talk as he lived in the olden
days but he lived in a really
cool place. He lived in a cave
at the top of mount Kenya.
One day he was humming a
sad song when lion came in
excitedly. "Hey penguin" said
lion. "mm" said penguin, "we found
some make-your-mouth-flowers"
said lion "come on". So lion
and penguin slid down the
mountain and into a field with
the flowers at the bottom.

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Pupil D - Piece E: a letter

Context: towards the end of the school year, pupils were asked to think about how they would introduce themselves to their year 3 teacher. They were asked to identify information that they wanted the teacher to know about them, and to ask any questions they had about the start of the new school year.

Dear Miss XXXXXX

My favourite subject is science because I like experiments. However I don't like the thought of swimming because I'm only in stage 2. I'm worried about playing in the KS2 playground because of the big kids. My favourite lessons are history and art because I like drawing and investigating famous people. My favourite foods are burgers and spaghetti because I like beef and pasta. My favourite music is one called ~~away~~ by Charlie Puth. My best author is Francesca Simon, the author of the Horrid Henry. I'm scared of going on longer school trips. My favourite present is lego. What's our 1st topic? What is our 1st school trip? Can't wait for y3!

From _____