

# Our Year 5/6 Spelling Essentials

## Spelling editing - have you tried these?

### 'Dot it, don't dodge it'

As you work, put a dot next to any spellings that you are unsure of. When you finish your writing, go back and carefully check the spelling of each dotted word.

### Spelling Spyglass

Read your work from the bottom right hand corner, each word at a time. You are just checking the spelling of each word: does it look right?

### ible/able

If you take away the suffix and are left with a complete word, the spelling is often 'able':

*invis + ible* vs. *understand + able*

*terr + ible* vs. *comfort + able*

### Morphology Matters

If you are struggling to spell a difficult word, think about what you know about its **morphology** – how it is put together. You could try building a word sum:

away
pull
makes a noun  
↑
↑
↑  
dis +
tract +
ion

Year  
5/6  
Word  
Check

<p style="text-align: center;"><b>-ion</b></p> <p>competition explanation pronunciation profession</p> <p style="text-align: center;"><b>-le words</b></p> <p>available vegetable vehicle muscle</p> <p style="text-align: center;"><b>prefixes and suffixes</b></p> <p>according attached criticise (critic + ise) determined equip(-ment, -ped) especially frequently immediate(-ly) (un)necessary sincere(-ly)</p>	<p style="text-align: center;"><b>soft c</b></p> <p>cemetery convenience criticise excellent existence hindrance necessary prejudice sacrifice</p> <p style="text-align: center;"><b>ie are adjacent</b></p> <p>achieve ancient soldier sufficient variety foreign (exception)</p> <p style="text-align: center;"><b>cross-curricular words</b></p> <p>forty temperature twelfth</p>	<p style="text-align: center;"><b>double consonants</b></p> <p>accommodate accompany according aggressive apparent appreciate attached committee communicate community correspond immediate occupy occur opportunity recommend suggest</p> <p style="text-align: center;"><b>-ous</b></p> <p>disastrous marvellous mischievous</p>	<p style="text-align: center;"><b>y makes the 'i' sound</b></p> <p>physical symbol system</p> <p style="text-align: center;"><b>-ough</b></p> <p>thorough</p> <p style="text-align: center;"><b>unstressed vowels</b></p> <p>bruise category definite desperate dictionary embarrass environment exaggerate nuisance parliament privilege secretary vegetable</p>		
<p><b>other words</b></p>					
<p>amateur average awkward bargain conscience conscious</p>	<p>controversy curiosity develop familiar government guarantee</p>	<p>harass identity individual interfere interrupt language</p>	<p>leisure lightning neighbour persuade programme</p>	<p>queue recognise relevant restaurant shoulder</p>	<p>signature stomach rhyme rhythm yacht</p>

# Our Year 3/4 Spelling Essentials

## Spelling editing - have you tried these?

### 'Dot it, don't dodge it'

As you work, put a dot next to any spellings that you are unsure of. When you finish your writing, go back and carefully check the spelling of each dotted word.

### Spelling Spyglass

Read your work from the bottom right hand corner, each word at a time. You are just checking the spelling of each word: does it look right?

## When you add a vowel suffix, such as 'ing', check if you should chop, change or double!

**Chop** – If you add a vowel suffix to a word ending in 'e', you may need to **chop** the 'e' – *make* becomes *making*.

**Change** – If you add a vowel suffix to a word ending in 'y', you may need to **change** the 'y' to an 'i' – *try* becomes *tried*.

**Double** – If you add a vowel suffix to a word ending with a short vowel and then a consonant, you may need to **double** the consonant – *hot* becomes *hotter*.

<p><b>-ible</b> possible</p> <p><b>split digraph</b> decide describe extreme guide surprise</p> <p><b>-ough</b> enough though/although thought through</p> <p><b>unstressed vowels</b> different favourite February interest library ordinary separate</p>	<p><b>-tion and -sion</b> mention position possess(ion) question</p> <p><b>soft c</b> bicycle centre century certain circle decide exercise experience medicine notice recent</p> <p><b>silent k</b> knowledge</p> <p><b>adverbials</b> therefore</p>	<p><b>adding prefixes</b> (dis)appear (dis)believe (re)build</p> <p><b>double consonants</b> address appear arrive difficult grammar occasion opposite pressure suppose</p> <p><b>suffix -ly</b> accidentally actually occasionally</p> <p><b>-ous</b> famous various</p>	<p><b>'ai' sound as ei/eigh</b> eight/eighth reign weight height (exception)</p> <p><b>'or' sound as augh</b> caught naughty</p> <p><b>cross-curricular words</b> calendar earth experiment heart history increase minute natural quarter regular strength material length</p>
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<b>other words</b>					
answer	complete	forward(s)	often	probably	special
breath	continue	heard	particular	promise	straight
breathe	early	imagine	peculiar	purpose	strange
busy	fruit	important	perhaps	remember	surprise
business	group	island	popular	sentence	woman/women
consider	guard	learn	potatoes		

## Our Year 2 Spelling Essentials

Year 2  
Word  
Check

<u>bath</u> <u>path</u> <u>father</u>	<u>floor</u> <u>door</u> <u>poor</u>	<u>should</u> <u>would</u> <u>could</u>	beautiful because	Christmas even	<u>wild</u> <u>child</u> <u>children</u>	hour
<u>class</u> <u>grass</u> <u>pass</u>	<u>old</u> <u>cold</u> <u>gold</u> <u>hold</u> <u>told</u>	Mr Mrs	<u>find</u> <u>kind</u> <u>mind</u> <u>behind</u>	every everybody	people	money
<u>past</u> <u>fast</u> <u>last</u>	<u>only</u>	<u>break</u> <u>great</u> <u>steak</u>	climb	<u>any</u> <u>many</u>	parents	<u>move</u> <u>prove</u> <u>improve</u>
<u>plant</u>  <u>after</u>	<u>who</u> <u>whole</u>	eye  both	again  busy	half  most	pretty  clothes	<u>sugar</u> <u>sure</u>  water

## Vowel Choices

<b>ai</b> rain	<b>ee</b> feet	<b>igh</b> night	<b>oa</b> boat	<b>oo</b> boot	<b>oo</b> look
ai	ee	igh	oa	oo	oo
ay	ea	i-e	ow	ew	u
a-e	e	ie	o-e	ue	
	ie	i	oe	u-e	
	ey	y	o		

<b>ow</b> cow	<b>oi</b> coin	<b>or</b> for	<b>ur</b> hurt	<b>air</b> fair	<b>ear</b> dear
ow	oi	or	ur	air	ear
ou	oy	aw	er	are	eer
		au	ir	ear	ere
		ore			
		al			

## Our Year 1 Spelling Essentials

Year 1  
Word  
Check

a I	by my	pull full put push	here there where	you your
be he me we she	the they	is his	house our	do to
no go so	said says  come some  love	as has  of  was were	one once  ask	today  friend  school

### Vowel Choices

<b>ai</b> rain	<b>ee</b> feet	<b>igh</b> night	<b>oa</b> boat	<b>oo</b> boot	<b>oo</b> look
ai	ee	igh	oa	oo	oo
ay	ea	i-e	ow	ew	u
a-e	e	ie	o-e	ue	
	ie	i	oe	u-e	
	ey	y	o		

<b>ow</b> cow	<b>oi</b> coin	<b>or</b> for	<b>ur</b> hurt	<b>air</b> fair	<b>ear</b> dear
ow	oi	or	ur	air	ear
ou	oy	aw	er	are	eer
		au	ir	ear	ere
		ore			
		al			