## **Teaching Vocabulary**

Model the three-part heuristic for unknown vocabulary



- Look inside the word or phrase for structural clues
- Look outside the word or phrase for contextual clues
- Look further outside the word or phrase for resources

All adults model effective and broad vocabulary rich displays and resources Pupils enjoy exploring vocabulary

strategies to work

out the meaning of new vocabulary

(Supports spelling)

and playing

with words

**Link to Spelling** 

- Choose/explore vocabulary that links to/supports spelling Pupils are taught rules and patterns

reachers carefully consider vocabulary to

(Frey & Fisher, 1

teach and explore (considering 3 tiers

Tier Three Words

photosynthesis, Egyptologist, god

establish, intervene, appreciated

## **Tier One Words**

children, eaten, shops

**Rich opportunities** to apply new vocabulary in talk and writing so that vocabulary is embedded

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