		Comprehe	nsion	inference	language for effect	themes and conventions	
	clarify	monitor & summarise	select & retrieve	respond and explain			
Exposition – literal	Which words describe 2	What happened: - first	What happened after?	Literal questions here should what is imagined/visualised	I. These looking questions	What language/words have been used to?	Can you find extracts that deal with the theme of?
Exposition – literal questioning (looking questions)	Which words describe?  Which words are: - nouns - verbs - adjectives - adverbs?  Can you list the parts?  What has happened?  What were the main ideas?  Who was the key character?  What are the meanings of	<ul> <li>before</li> <li>after?</li> <li>What do we know about?</li> <li>Can you recall/sequence the main events?</li> <li>What are they key events/points/ideas?</li> </ul>	How many?  Who was it that?  Can you name the?  Who spoke to?  Can you select?  Where is the word that means?  How was?  How didhappen?	still require the reader to eld inferences - Who is? Wher character like? What can sh towards deeper thinking.	aborate and make re is? What is the	What techniques has the author used?  How does the writer describe?  What is a?  What are the parts or features of?	Which conventions of genre X has the writer used? (Compare with exploration question – 'based on what you know so far, which genre do you think the book fits?')
	these words?  List three words to describe		What examples can you find?	December 1 to 1 t	The continue of the 2		NA/lack his interest to the control of the
Exploration – inference/deduction	What do you think was meant by?	How doesreact to and why?	Can you usefrom the text to? Why did changes	Based on what you know, what is your view of the character?	How could you describe?  How do you know?	How does the phrase/wordmake you feel about?	What big ideas are there in the text?
based on the text. (clue questions)	Why issignificant?  How did the writer use/portray/show/present?  What is the function of?	Describe the relationship between?  What do you know about (chosen character)?  What do we learn about?  What was the underlying theme of?	occur?  What are some of the problems of?  What were some of the motives behind?  What was the problem with?  What facts would you select to show?  What evidence can you find to support?  Can you identify different parts?  Can you select the mostexamples of?	Based on what you know so far, where/when do you think the book is set?  What parts/words would you select to show X?  Why do you think character x?  Why did character x react in that way?  What clues does the author give us about character x's life before the story?	Why did?  What were some of the motives behind?  What kind of person was?  How didreact? What does this tell us about them?  Can you predict the outcome of?  What clues does the writer give to the setting/time period etc.?  Based on what you have read so far, what will happen next?	What does the writer want us to think/feel about?  What does the structure of the text/paragraph/sentence suggest?  Can you add to the writer's description of?  Can you describe the character in your own words?	What is the writer suggesting about X?  How is the theme of X presented within the text?  What are the writer's views on X?  What was the underlying theme of?

	Can you make links	How would you organiseto	Can you make use of	Is this similar / different to a	How would you	In the text, the writer	Is this similar / different to a
Expansion –	between?	show?	the facts to?	text you know?	solveusing what you've	uses Can you useto?	text you know?
evaluative/opinion				,	learned?	,	,
questions, often	How has the writer used?	What is it like to be?	What effect does the	How would you have used?		Can you make	Do you know another instance
linked to			choice of		What approach would you	connections to?	where?
experience of the	What/how would you	Can you explain what must	nouns/verbs/	What questions would you	use to?		
wider world.	improve?	have happened when?	repetition etc. have on	ask the characters about?	What would result if?	Why did the writer choose to?	Could this have happened in?
(thinking	Whichis most powerful?	How is similar to?	you the reader?	How would you show your	What would result him?	choose to!	How isrelated to?
questions)	Willeliis most powerful:	What were some of the	Which would you	understanding of?	Can you make use of the	How does the writer use	Why did the author write this
	Which is your favourite/least	motives behind?	like to improve?		facts to?	to?	story?
	favourite?		Why? How?	What did X make you think			,
		What do you think was the		of?	Do you think that is how	How do the words	If happened, what might
	What do you think about?	turning point in the?			the writer wants you to	presentas?	the ending have been?
		How effective are?		How did X make you feel?	feel?		III
		What do you think about?		What would you have	What does the writer do to	Do you know another	How was this similar to?
		what do you think about:		said/done?	make you think/feel that?	instance where?	What do you see as other
				Saray dericini.	make you chang reer that.	mistance where	possible outcomes?
				How isrelated to?	Which events could have	What did you think of	
					happened?	the way the writer?	How is similar to?
				If happened, what might			
				the ending have been?	Why do you think?	Which do you think is	Can you distinguish between?
				How was this similar to?	What is the theme?	most effective in?	What changes to would you recommend?
				now was this similar to	what is the theme:	Compare the impact of	recommend:
				What do you see as other	What was the problem	Compare the impact of	How effective are?
				possible outcomes?	with?	How would you	
					How might other readers	improve/change?	What do you think about?
				How is similar to?	respond to?		
				Add did the enthance die	Additional and a second at the		Would this text be better as
				Why did the author write	Why is your interpretation different to?		poetry/prose/a letter/an article etc.?
				this story?	different to:		article etc.:
				What changes to would	Do you think this		Would this text be better if the
				you recommend?	interpretation is justified?		writer had?
					Why?		
				How effective are?			Do you agree with the writer's
				Miles de la distributa de 2	Imagine you are a		view on?
				What do you think about?	character		
				What is your opinion of?	Solve the problem in the		
				Time to your opinion only	story.		
					,		

