

Teaching a phonics session

Prompts	Helpful questions to aid your teaching
1. Revisit and review	<p>Are you making sure children practise phonemes already taught?</p> <p>Is it lively and fast paced?</p> <p>Are all children encouraged to participate?</p>
2. Teach	<p>Are you articulating the phonemes correctly?</p> <p>Are the children articulating the phonemes, not just the teacher?</p> <p>Are the children taught the name of the letter?</p> <p>Are you showing the children how to read and write the letter?</p> <p>Are you teaching the children to segment and blend?</p> <p>Are you teaching new learning, or just consolidating?</p> <p>Make sure there is new learning where possible.</p>
3. Practise	<p>Are you giving children opportunity to practise saying the phoneme?</p> <p>Are you giving children the opportunity to read the corresponding graphemes?</p> <p>Are you giving children opportunities to blend phonemes and read words?</p> <p>Are you giving children opportunities to segment words into phonemes/graphemes for spelling?</p> <p>Are you giving children opportunities to write the letter?</p>
4. Apply	<p>Are you giving children the chance to evidence application of their phonic knowledge and skills in purposeful reading and writing activities?</p> <p>Are you promoting all four interdependent skills of language – speaking, listening, reading and writing?</p>
Other areas to think about:	<p>Are you giving children a multi-sensory approach, but keeping it focused on the learning goal?</p> <p>Is the session fun and interactive?</p> <p>Are you using props to support your lesson?</p> <p>Is the session short and focused?</p> <p>Is it pitched appropriately for the children?</p> <p>Have you carefully observed the children's progress in the session?</p> <p>Have you given children opportunity to apply/practise non words?</p>