

Secondary English Prospectus 2011–12

The HIAS English Team provides advice, support and challenge to Hampshire's schools, both within English departments and in the context of growing whole-school language and learning. Schools tell us that what they value most is our ability to read, sift and synthesise messages from policy, research and development, nationally and internationally, in order to render the *out there* pithy and relevant to local contexts. Such reading of the runes has led to our current key areas for improvement:

- > **securing progress:** Assessment for Learning (AfL) as the DNA of all good teaching and learning
- > **independent learning:** teaching through enquiry, with students as co-pilots not passengers
- > **narrowing the gap:** reducing the impact of poverty, race, gender and background.

Ways of accessing support

CORE PROVISION

- > Collaboration, communication, inspiration
- > Annual subscription of £450 combines subject leader network and development meetings with CPD events open to all teachers to improve the quality of English teaching and learning

TAILORED SUPPORT

- > A member of our team working in your school, or with your chosen cluster of schools
- > Professional learning and development can take the shape of INSET, coaching, self-evaluation activities, strategic or curriculum planning
- > Management partnership rates apply

PROFESSIONAL DEVELOPMENT COURSES

- > Sharpening your knowledge and understanding of a key aspect of English teaching
- > A short course which supports delegates in building new subject expertise and transferring into their practice
- > Bookable through Hampshire Teaching and Leadership College (HTLC)

MOODLE ACCESS

Any form of partnership working with the team brings access to our online support areas: hias.hants.gov.uk/english



CORE PROVISION OFFER: Collaboration, communication, inspiration

Book through HTLC on 01962 718600 course code EN088

The key aim of our Core Provision is to continue and extend the exchange of best practice among Hampshire's community of English teachers.

For an annual subscription of £450 (£475 to Academies and non Hants schools), a department attends:

1. termly subject leader meetings
2. a choice of 3 pedagogy and practice workshops
3. as many Lead Teacher seminars as suits their team, and their professional development focus

N.B. Education Centres and Special Schools have their own English Subject Leader meetings.

If institutions pay for these meetings at a cost of £260 (£275 to Academies and non-Hants schools), they are welcome to book a place on a pedagogy and practice workshop, and any of the LET seminars at no extra cost.

Education Centre English subject leader network: course code EN093A

Special School English subject leader network: course code EN105A

1 Leading Improvement in English

The powerhouse of our relationships with schools, their views and their development needs in English. 1 meeting per term for subject leaders. Comments from our most recent meetings:

'I find these meetings so valuable. Every time I come, I learn so much'

'I love the fact that it stops me getting tied up in my own context'

'I can now take things forward'

2 Pedagogy and practice workshops (choice of 3)

Over a series of 2 extended working afternoons, delegates will develop expertise in the key pedagogies to secure good to outstanding teaching practice in one of the following areas:

- > What big teeth you have Grammar! Teaching grammar and punctuation for style and accuracy
- > Language super double concentrate: nurturing independent readers of poetry
- > Write Away! Developing creative writing skills

3 Leading Teacher Seminars (choice of 24 calendared events)

Our County Leading English Teachers and Advanced Skills teachers will each present afternoon seminars on a wide variety of topics held at their own school.

- > Each seminar will clarify the target audience and the benefits of attending
- > Many will offer the opportunity to observe practice in this area within the LET/ASTs
- > own school context at a later date

TAILORED SUPPORT:

The power of in-school partnership working

Contact the team directly to book

Focus	Detail
Developing leadership and supporting self-evaluation	Using data to identify need; audit of English provision through observations, work sampling, curriculum review, pupil conferencing; subsequent action planning for English; building leadership capacity.
Coaching in all aspects of English teaching and learning	Leading improvement through coaching to build capacity across the school and enable self-sustaining school improvement. Learn how to develop peer observation, learning walks, lesson study and skills audits as potential tools in the toolkit.
Support for Student Progress and AfL	Working alongside the Subject Leader, class teachers and students to advise on next steps in ensuring AfL practice makes an impact on progress.
Leading staff development on all aspects of English teaching and learning	Designing and leading bespoke staff development sessions to suit your needs: full day, half day or twilight session. See professional development courses below for our most popular themes.
Curriculum design	The vehicle that inspires and engages students. Develop best practice in 'airbrick' technology. Reflect on whether your KS3 curriculum makes the best of the freedoms and opportunities in the revised guidance. Ensure your design of KS4 pathways are coherent learning experiences for students.

Testimonials

'Thank you for your support and guidance last academic year. As a department we achieved our best English results to date and we are certainly moving forward in terms of assessment, curriculum design and quality first teaching. We still have things to implement and refine but I feel your guidance has given us some very clear goals as a department.' **Director of Learning for English of an outstanding school**

'Leaders and managers have maintained a rigorous focus on improving outcomes for students. They have benefited from good support from the local authority, particularly in improving teaching and learning in English.' **OFSTED monitoring report, May 2010**

'Being given the time to reflect on my own practice and to share ideas with colleagues from other schools is so valuable. So far this year, meetings have refocused me and given me a different perspective on how to tackle new challenges.' **Leading English Teacher**

'The ideas and strategies caused a revolution in my way of thinking and teaching.' **Advanced Skills Teacher**

PROFESSIONAL DEVELOPMENT COURSES: Developing expertise in teaching English

Book through HTLC on 01962 718600 or visit
www3.hants.gov.uk/education/htlc.htm

Supporting struggling readers and writers at KS2/3 – teachers will develop the knowledge, skills and pedagogy to support level 2 and 3 readers around transition to achieve the level 4 functionality they need to flourish at secondary school and beyond. Course code EN095

C/D border – No near misses – teachers will develop short, medium and long-term strategies to ensure that students who are capable of achieving a grade C at GCSE are supported to do so through engaging teaching approaches. Course code EN092

Shakespeare for controlled assessment – teachers will be confident to structure learning sequences that retain the best in active and enquiry based approaches to teaching Shakespeare, keeping the reality of the controlled assessment task on the horizon. Course code EN091

One-to-one tutor training – 2 half day events can be accessed: one for tutors new to the job, one for existing tutors seeking further development. Generic guidance on teaching and learning approaches will be followed by subject specialist advice for English or Maths tutors. Course code EN100A for experienced tutors, EN102A for newly appointed tutors

Secondary English NQT induction – 3 days to support NQTs with developing classroom practice and provide the opportunity to network with NQTs from other schools. Course code NT038A

All of the above can be adapted for delivery in a single school or for school clusters/consortia. Or you might prefer to contact us about delivering one of our previously tried and tested brands...

Thinktalk:

or how to grow your learners' brains with talk that expands thinking

Talking Shop:

developing spoken language study across key stages

Standpoints and stealing:

reading and writing creative practical texts

Dangerous English:

the evolution of good to outstanding learning and teaching

Reading the whole class novel:

With imaginative engagement as a starting point, each student can make progress in skills not just progress through the pages

The danger of the single story:

placing intertextuality at the core of secondary English

For further information on any of the above contact the English Team:

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